

From: parent [mailto:parent]
Sent: Friday, November 09, 2012 4:02 PM
To: Howard II, Theodore
Cc: parent cneeley@kcsarc.org
Subject: discussion recap

Dear Mr. Howard,

I wanted to offer some feedback on how we can increase our trust working through this situation. Wednesday morning we had an open conversation about your findings to date. You explained that a letter was handed out to trip participants and noted that some students came forward to offer information. In particular you mentioned that a boy came in with a parent and admitted to "having sex" with student 1. I noted that his definition was rather skewed and you seemed to concur. You also indicated that your role was to take down information but not ask any questions that might influence the investigation, that you would leave questions to the investigators.

When you indicated that a boy had admitted "having sex" with student 1 on the field trip, I asked why he was still allowed to be in school. You let me know that until the investigators were able to do their work, no disciplinary action would be taken. Subsequently, knowing that there was actually a responsible party among the students (as opposed to a random person in the Olympics), I asked if a restraining order could be put in place insofar as we are concerned about our safety (stalking, shooting, etc. owing to his aberrant behavior). In subsequent calls, I asked for a list of suspects to contemplate enacting a restraining order.

Today, parent told me that in his conversation with you, the school had changed its earlier statement and that the fellow who admitted to "having sex" with student 1 simply provided information. In fact, parent states that you were emphatic in your denial. However there is no doubt that our conversation on Wednesday was accurately stated above. Let me add that I worked as a professional interviewer for many years understand how to process information. I have notes from our conversation. In addition, the entire discussion about obtaining a restraining order stemmed from your statement that a student had confessed.

When we receive conflicting information, it causes us to question the reliability of the information you give us. This leads us to feel that we are not working together in the most transparent and constructive manner possible.

parent and I have composed this letter while waiting for student 1 therapy to conclude.

parent and parent

PS student 1 advocate has requested that she is copied on all correspondence.